Progressive Discipline Plan

PROGRESSION STEPS **BEHAVIOR LEVEL**

Non-referable behavior<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<<< (level 1 behavior)

-behavior improves

Teacher corrects:

-behavior continues

Non-referable behavior repeats/escalates<<<<<<<<<<<<<<<<<<<<<<<<<<< (level 2 behavior)

If completed = level 1

Think Time: If multiple use = level 2

If non-compliance = level 3 or 4

Referral made- slip to office -Student conference- Parent contacted <<<<<< (level 3 behavior)

Referral filled out, sends student to Think Time room to wait for admin to get them.

Child/ administration conference

Parent contacted by phone

Consequences assigned by administrator

If behavior escalates it becomes a Level 4 behavior

Referral with removal to office- Parent contacted <<<<<<<<<<<<<<<<< <<<< (level 4 behavior)

>> Referral filled out, adult brings student to office

>> Parent contacted

>> Behavior Plan developed

>> Consequences assigned