

Meeting Date : Tues, February 27, 2024 Meeting Location: Lineweaver Library / Zoom option

Members present	Teachers: Karen Fields, Lourdes De Leon, Russ Halliday (virtual) Parents: Callie Jackson (virtual) & Paul Bell (virtual) Classified: Bianca Correno Community: Janine Malkin
Members absent	Joshua Polacheck Emily Walls
Audience present:	Christine Georgelos, Marco Bermudez, and Leah Langejans

I. Called to order at 3:20 p.m.

II. Approval of Minutes from meeting on January 23, 2024

ITEM TITLE	Prior Minutes
DISCUSSION NOTES	Janine Malkin moves to approve minutes, Paul Bell seconded. Minutes approved unanimously.
ACTION ITEMS: Minutes from 1/23/24 approved.	

III. Principal’s Report

ITEM TITLE	Lineweaver Events/Newsorthy/Staff Updates
	<p>Mrs. Walls is out at a district training, so Ms. Georgelos, our Assistant Principal will give us the current Lineweaver update. We have 527 enrolled now. We hover between 520-532. We are hiring a monitor and hope he starts on Friday. His name is Dominic Strong, and is a parent of a child here. We have an Ex Ed TA that is on the process of onboarding. We will be able to start her soon.</p> <p>We have one more part time Ex Ed position open, but we don’t anticipate getting it filled this year. It has proven to be difficult to fill as it is a part time position.</p> <p>It’s budgeting season, and Mrs. Walls will be meeting with district staff next week to review our budget for the ’24-’25 school year based on our enrollment numbers and projections for next year. Currently our enrollment is 470 students for ’24-’25. That number include the 31 kinders we have enrolled for next year. We do anticipate more as the school year approaches in kinder and some new self-contained students for our EXED and GATE programs. At this point, we believe our numbers will remain constant for next year. We don’t expect any new openings for more classroom teachers next year. With ESSER funds expiring, we are looking get more options for funding staff positions that provided support for our students.</p> <p>We are ending 3rd quarter. 3rd quarter benchmark testing on Thursday 2/29 and 3/1. We have Love of Reading / Learning night on Thursday, 2/29 at Lineweaver. Just two more weeks until spring break. There will be no Cub Club during Spring break this year.</p>

IV. Discussion/Information Items

ITEM TITLE	Presentation of Benchmark Testing Data by subgroups – Ms. Georgelos, AP
-------------------	--------------------------------------------------------------------------------

DISCUSSION NOTES	<p>Every year, the district gives each school a presentation on how and why our school earned the letter grade they had. After the first two benchmark tests, we look over the data to see how we can improve/ maintain our letter grades, and to discuss how and what kind of interventions we need to provide to help students. We look at each struggling student in each class and make sure we are providing adequate and appropriate support. Once we reviewed the data with Lineweaver leaders, we reviewed said data with each teacher to make sure no student is slipping through the cracks and missing the intervention they need.</p> <p>We focused mostly on ELA data because we find that reading is pivotal in every area. Kids that struggle in math in later grades often struggle as they can't read/understand the problems well.</p> <p>Native American and African American are the student subgroups that are struggling more in our 2nd, 3rd and 4th grades. African American and Hispanic subgroups are struggling most within our 5th graders.</p> <p>As we followed up with teachers, we found that almost all of the students we had questions about were already receiving significant support in the form of tutoring, the MTSS process, small group help, etc.</p>
-------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

ITEM TITLE	
DISCUSSION NOTES	
ITEM TITLE	
DISCUSSION NOTES	

ITEM TITLE	Proposed Capital Expenditures for undesignated tax credit monies
DISCUSSION	<p>Capital Purchases are not typically permitted using undesignated tax credit, however the state has made an exception that will apply until the end of this fiscal year. Lisia Langejans, our office manager reported however, that Purchase Orders for undesignated tax credit expenditures must be submitted by Friday 3/1. Site Council and Lineweaver staff were involved in identifying possible purchases that included teacher and staff open "study session" to brainstorm ideas and make request/recommendations for using a portion of the undesignated funds for capital / technology purchases. It was decided that the greatest need is for new laptops for teachers, as many are 4-8 years old with limited RAM, and are operating at their capacity which is not sufficient to meet the needs of teachers (lesson plans, attendance, grades, research, lesson presentation, instructional apps, communication home, virtual meetings, etc.)</p> <p>Jose from Tech Services has given us some guidance for tech and approved vendors. We are opting for middle of the road laptops that cost \$1048.98 each. These are Dell Latitude 32/40 computers that have 16 gigs RAM with a solid-state drive for faster speed. We will get a quote for it and get it going. We have \$76K in undesignated funds, and are asking for funding for \$26K</p>

for laptops and headphones. This will allow us to purchase 18 teacher laptops, while retaining a cushion of \$50K in undesignated funds to move into the next school year. The quote will also include buying student computer headphones in bulk that will be used for testing and for certain instructional apps. These headphones break over time.

V. Action Items

ITEM TITLE	Vote on proposed Capital Expenditures for undesignated tax credit budget up to \$26K for technology.
DISCUSSION NOTES	Paul Bell and Janine Malkin made a motion to approve the proposed Capital expenditures from undesignated tax credit for up to \$26K for technology for teacher laptops and student headphones. Lourdes De Leon seconded the motion. The motion passed unanimously.
ACTION ITEM	
ITEM TITLE	
DISCUSSION NOTES	
ACTION ITEM	

VI. Call to the audience

ITEM TITLE	No audience member had any input.
DISCUSSION NOTES	

VI. Agenda for next meeting

ITEM TITLE	(1) Budget for '24-'25 (2) School council needs for the '24-'25 school year Karen Fields will be leaving school council (she has served her four consecutive years and must step down). Karen will review the current school council roster and let us know what our needs will be for the '24-'25 school year.
DISCUSSION NOTES	

VII. The meeting was adjourned at 3:50 p.m. Our next meeting will be on Tuesday, March 26th at 3:15 p.m.