

Meeting Date : Tues, January 23, 2024 Meeting Location: Lineweaver Library / Zoom option

Members present	Teachers: Karen Fields & Lourdes De Leon Parents: Joshua Polacheck (virtual), Callie Jackson (virtual), and Paul Bell (virtual) Classified: Community: Janine Malkin Principal: Emily Walls
Members absent	Russ Halliday (certified) and Bianca Mendoza Carreno (classified)
Audience present:	Marco Bermudez & Lisia Langejans

I. Called to order at 3:20 p.m.

II. Approval of Minutes from meeting on November 28, 2023

ITEM TITLE	Prior Minutes
DISCUSSION NOTES	Janine moves to approve minutes, Lourdes seconded. Minutes approved unanimously.
ACTION ITEMS: Minutes from 11/28/23 approved.	

III. Principal's Report

ITEM TITLE	Lineweaver Events/Newsworthy/Staff Updates
	<p>Mrs. Walls reports that our current enrollment is 527. Registration is open for next year, and we will be pushing to have all families register as soon as possible. Staffing allotments for '24-'25 depend on preregistration numbers. We will have a competition to get 100% re-registration for next year. When we meet next, we will give an update on registration and staffing for next year. The open monitor position has been filled, but pending final approval and processing. We have recently hired an ex ed aide for a kindergartener who needs one. We welcome Heather Radler for that. Another aide has been hired for an ex ed aide, but not all has been processed yet. We are still looking for a .7 resource person.</p> <p>News/noteworthy: Lots going on – 15 classes went on a field trip today. Lots of field trips coming up. Love of Learning event is coming up at the end of February and will include science fair / SARSEF event along with this event.</p> <p>Camp Cooper will be coming up soon. There is a fundraiser / readathon that will be held in conjunction with Love of Learning. Half days for parent teacher conferences is coming up on February 8th and 9th.</p>

IV. Discussion/Information Items

ITEM TITLE	Tax Credit update
DISCUSSION NOTES	Lisia Langejans provided an update. Currently we have undesignated funds of \$66,430.37. That is from 7/1/23 – currently. Lisia will be sending out the new tax credit brochure to 500 previous donors. Our goal for undesignated contributions is between 20K - 30K. We are about halfway there, and need to be persistent and follow up when it comes to money.

ITEM TITLE	AZ M2 plan – Emily Walls
DISCUSSION NOTES	<p>In November, our letter grades were released. We met with a TUSD team to discuss our letter grade. There are six action steps / goals we need to look at in order to continue meeting our goals for the future. (1) Develop a Data Team to review benchmark and trend data. We will continue to review data to see what our needs are.</p> <p>(2) Communicate plan and letter grade data snapshots to stakeholders. We will use this plan to keep both ourselves and our community aware of our goals.</p> <p>(3) Maintain growth percentage of 40%, and proficiency percentage of 20%. We will work to maintain our growth percentage of 40% and to maintain proficiency percentage of 20%. This year, 25% of our letter grade will involve comparing students one year to the next, and the other will be comparing student growth through a lens of how other Arizona students are growing from year to year. This will not be a solid rigid goal ; it will change weekly.</p> <p>(4) Maintain our EL proficiency. We have a larger number of EL students than before (35 kids), and Ms. Pine has adjusted her curriculum to maximize the number of students who become competent in English.</p> <p>(5) Continue science instruction in all grades, especially 5th grade. We will continue science instruction for all, but especially 5th grade as it is a tested area for 5th graders.</p> <p>(6) Reduce 3rd grade minimally proficient rate from 35.16% We have number of students who made this goal, but it becomes increasingly difficult as the number of students who are minimally proficient falls.</p> <p>(7) Reduce chronic absenteeism from 24.79%. Our attendance is now 32%. Absenteeism is still a problem, and we will look at this and figure out how to approach this problem to get students back in the classroom. We are trying to identify barriers and make changes to help families get to school on time.</p> <p>(8) Monitor subgroups for continued successful rates of growth. We have done a good job with that historically.</p> <p>(9) Review the teacher assistants’ schedules and roles. We are looking to better leverage the assistants and how to make them more effective in working with students who need a bit more attention.</p> <p>(10) Summer school. We got confirmation that summer school will happen again this year. The funding is less than it has been previously. More details will be shared in February. We don’t know if GATE will have summer school at this point.</p> <p>(11) Increase and sustain K-2 foundational skills. K-2 and the skills they learn are foundational for future student success, so we definitely make this a focus.</p>
ITEM TITLE	School performance data
DISCUSSION NOTES	<p>Mrs. Walls shared our testing data for the first two quarters of the year. For Kinder – 3rd grade, we looked at the DIBELS data for beginning of the year and the mid-year assessment. We compared the DIBELS testing for the district as a whole as compared to Lineweaver’s scores alone. We wanted to see what percentage of students on a district level and on a site level were at or above benchmark for each grade level. For kinder, at the beginning of the year, the district had 26% at or above benchmark, and 32% at midyear. For Lineweaver, we had 31% and 40%, respectively. So Lineweaver is above the district in performance. In 1st grade, our scores between Lineweaver and the district are comparable (BOY – 37% for district,</p>

35% in midyear. Lineweaver was 35% and 34%, respectively. 1st grade often has a dip or low growth in midyear as students are assimilating all the teaching to learn to read. In 2nd grade the district scores were 38% and 39%, while Lineweaver's scores were 65% at BOY, and 64% at midyear. Our growth rate was the same, but Lineweaver was significantly above the district scores. In 3rd grade, TUSD scored 43% and 41% at BOY and midyear, respectively. Lineweaver scored 61% and 50%, respectively. We are above the TUSD scores, but we did show a significant dip in the growth of students performing at benchmark.

We can also say that Lineweaver's rate of growth in DIBELS is comparable for GATE students and non-GATE students. GATE student performed at a higher level, but the growth in the GATE and non-GATE was comparable.

In our quarterly assessments in language arts, Lineweaver showed the following numbers in proficiency: 2nd grade: Q1= 55%; Q2=62% (ranked 2nd in district);
 3rd grade: Q1= 39%; Q2=41% (8th in district);
 4th grade : Q1=26%; Q2=51% (10th in district);
 5th grade: Q1= 62%; Q2=53% (6th in district)

Our math scores are not comparable from 1st quarter to second quarter as the testing aligns to what is taught, so the testing is less cumulative in math. All our math scores are above TUSD average performance.

Emily reports that we will review what mastery is for each standard so that teachers are totally clear on what is expected for mastery. We will also target what math concepts should be retaught to improve mastery. Especially in 3rd grade, we will target our reading standard teaching plan. We will also consider the language teachers use for their questioning. We want to expose students to the sort of questions/language of questions they might see in testing so the questions themselves don't throw students.

ITEM TITLE	
DISCUSSION NOTES	

V. Action Items

ITEM TITLE	Lineweaver School Council by-laws amendment ratification
DISCUSSION NOTES	As per Lineweaver School Council by-laws, any amendments to same need to be proposed and posted for a minimum of 55 days, and then voted on by each constituent group before they can be voted on/ratified by Lineweaver School Council. PTO has reported that the by-laws amendment was unanimously passed in their January meeting, and Mrs. Walls reported that the classified staff and certified staff each approved the proposed by-laws. As such, School Council can vote to ratify the proposed by-laws. Janine moves to ratify the proposed amendment, and Lourdes seconded. Vote is unanimous to amend the current by-laws.
ACTION ITEM	
ITEM TITLE	
DISCUSSION NOTES	

ACTION ITEM	
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VI. Call to the audience

ITEM TITLE	No audience member had any input.
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DISCUSSION NOTES	
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VI. Agenda for next meeting

ITEM TITLE	(1) Look at subgroups of testing results data; (2) discuss proposed uses of undesignated tax credits while we have more freedom in types of expenditures that are possible.
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DISCUSSION NOTES	
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VII. The meeting was adjourned at 4:10 p.m. Our next meeting will be on Tuesday, February 27th at 3:15 p.m.